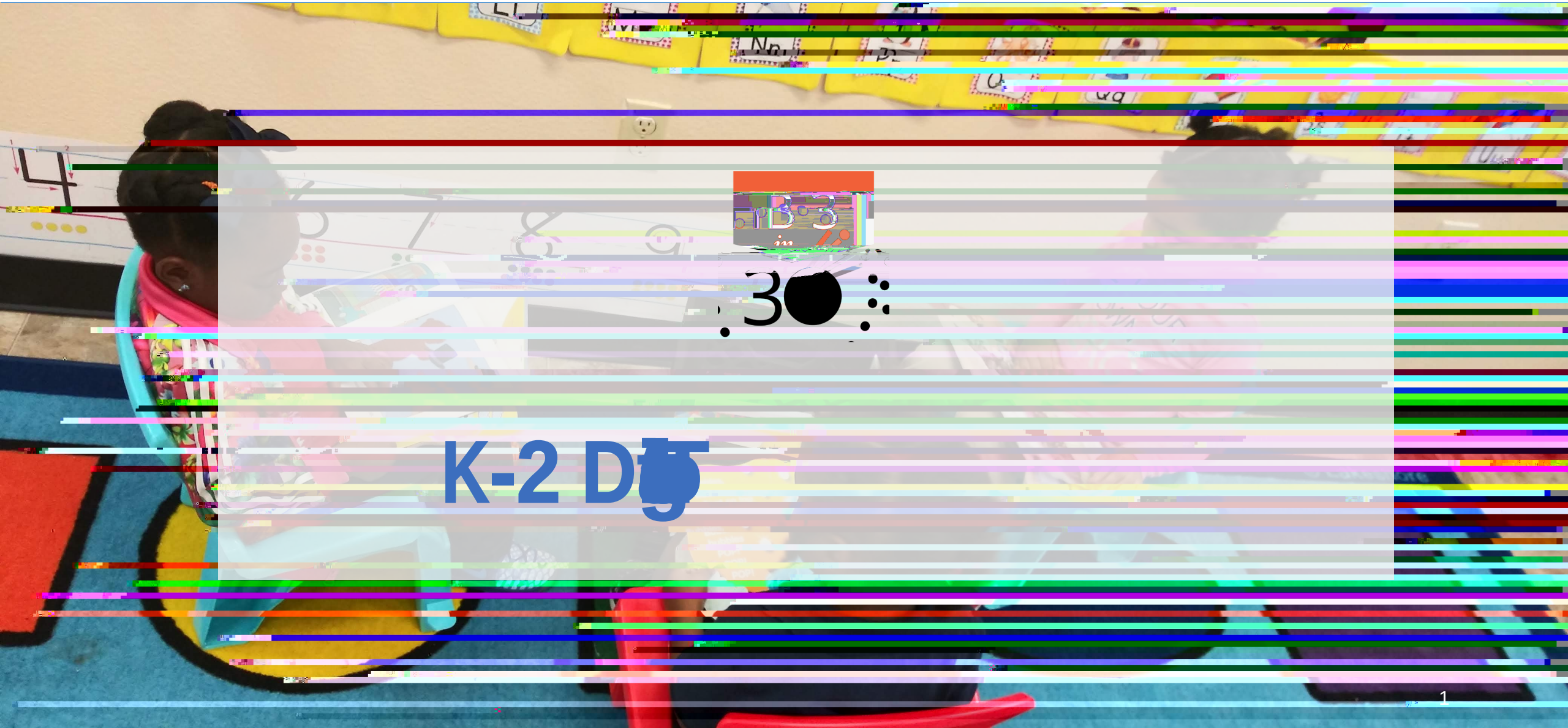
Texas Education Agency



K-2 D

KyTEA Be

KyTEA
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TEA 6

Ji P
Statewide Director of Early Childhood Education

MyAle
Program Specialist in Early Childhood Education

HeMie
Statewide Coordinator of Early Childhood Education

Je Ky
Media Relations Manager

HB 3 E

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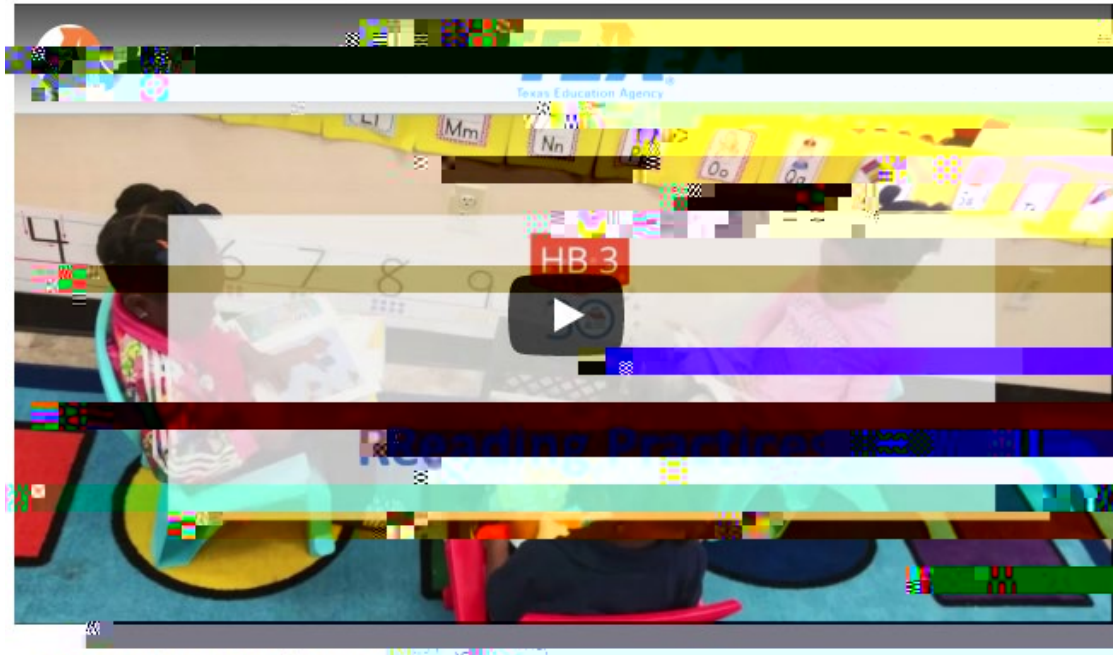
Reading Pra tices

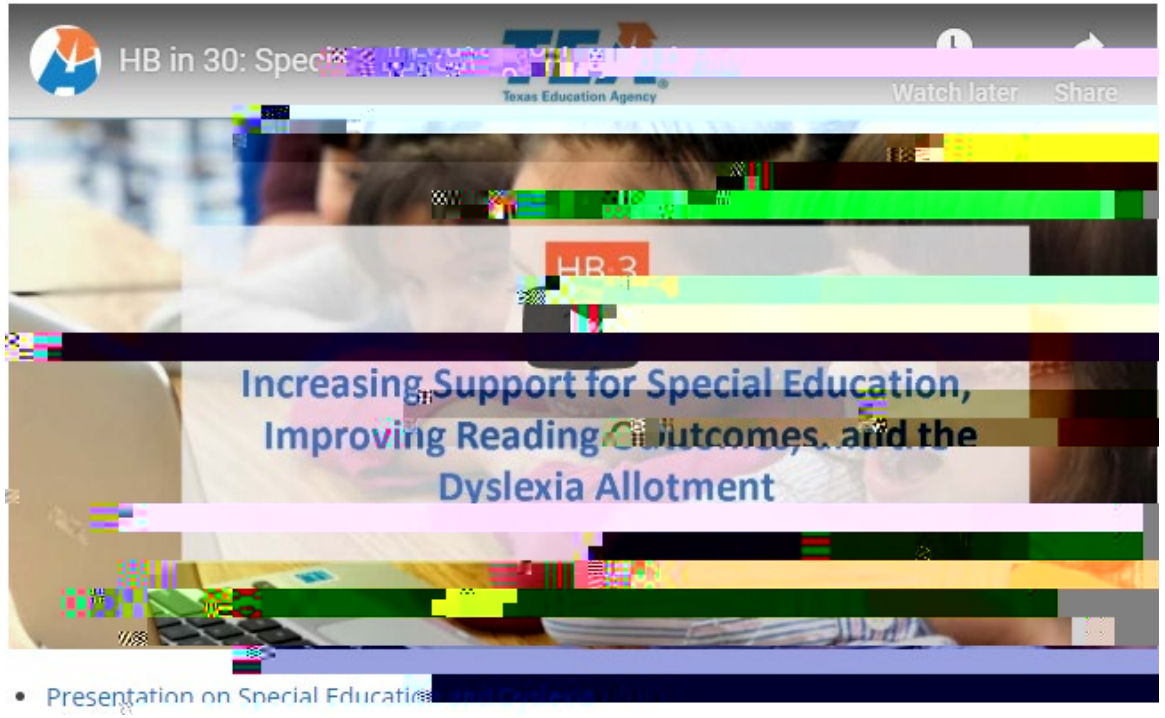
September 12th 2019



- Presentation on Reading Practices

Special Education and Dyslexia

September 5th 2019



- Presentation on Special Educati

Teachers collect data on what each student knows and can do.

Chapter 2:

The Commission recommends that districts be required to use the [illegible] (provided free by the state to all public schools and currently utilized by 33 percent of districts statewide, both large and small), in order to [illegible] -K [illegible] vs. similar districts.

- Share Kindergarten readiness assessments with parents within 60 days
- Submit annual reports of students that meet third grade standards that include:
  - Number and percent of Pre-K eligible and non-Pre-K eligible
  - Students assessed as kindergarten ready vs. those who were not
  - Students who attended district Pre-K vs. those who did not

HB 3 Cl

HB 3.

Previous Statute	Statute Following HB 3
K F • The commissioner shall	28.006

[illegible]

[illegible]

- Qualified Teacher
- Environment
- Instructional Materials
- Centers
- Family Engagement
- Differentiated instruction
- Variety of instructional settings

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K

Large Group	Small Group	Independent Centers
• Opening Circle • Story Time • Shared Reading/Writing • Instruction by Content • Transitions • Direct Instruction	• Focused Interventions • Guided Reading • Direct Instruction	• Library • Sensory Motor • Math • Blocks • Science • Teacher led Small Group or Push into Centers

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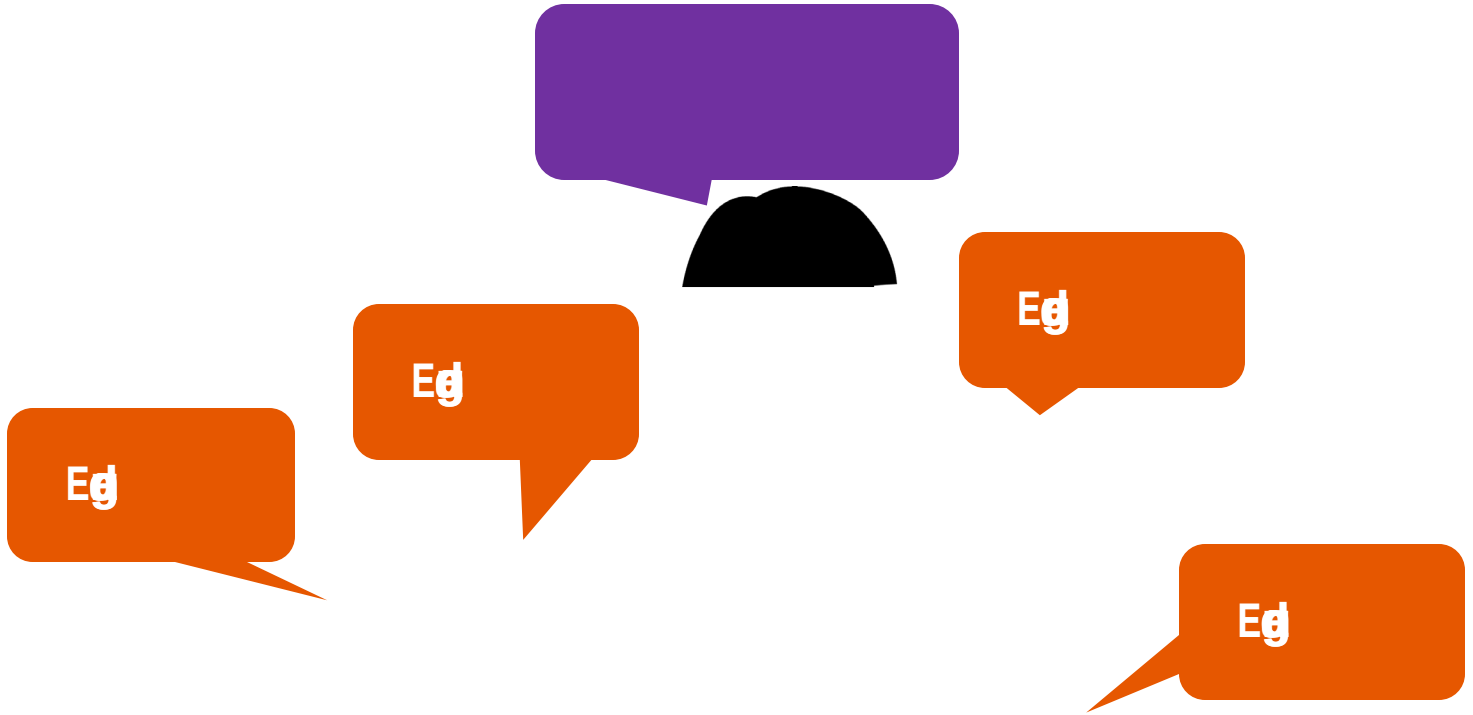
Providing quality kindergarten instruction to ALL students is a challenge.

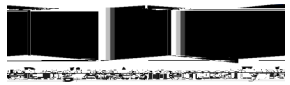
Students come to teachers with a variety of prior experiences and with varying levels of background knowledge.

D



Teachers need to conduct diagnostics early in the kindergarten year to determine student needs

TEXAS
Kindergarten
Entry Assessment



DIBELS

The same student may be evaluated differently on each instrument, making the data confusing for the teacher and student.

	On Track	Tier 2	Developed	Meets
	On Track	Tier 2	Still Developing	Exceeds
	Support	Tier 3	Still Developing	Below
	On Track	Tier 1	No data– instrument doesn't cover these domains.	
	Support	Tier 3		
	Monitor	Tier 2		

The same

The same student may be evaluated differently on each instrument, making the data confusing for the teacher and student.

Dimension	Instrument	Instrument	Instrument	Instrument
Listening Comprehension	On Track	Tier 2	Developed	Meets
Literacy	On Track	Tier 2	Still Developing	Exceeds
Digital	Support	Tier 3	Still Developing	Below
Mathematics Computation	On Track	Tier 1	No data– instrument doesn't cover these domains.	
Early Numeracy Foundations	Support	Tier 3		
Algebraic Mathematics	Monitor	Tier 2		

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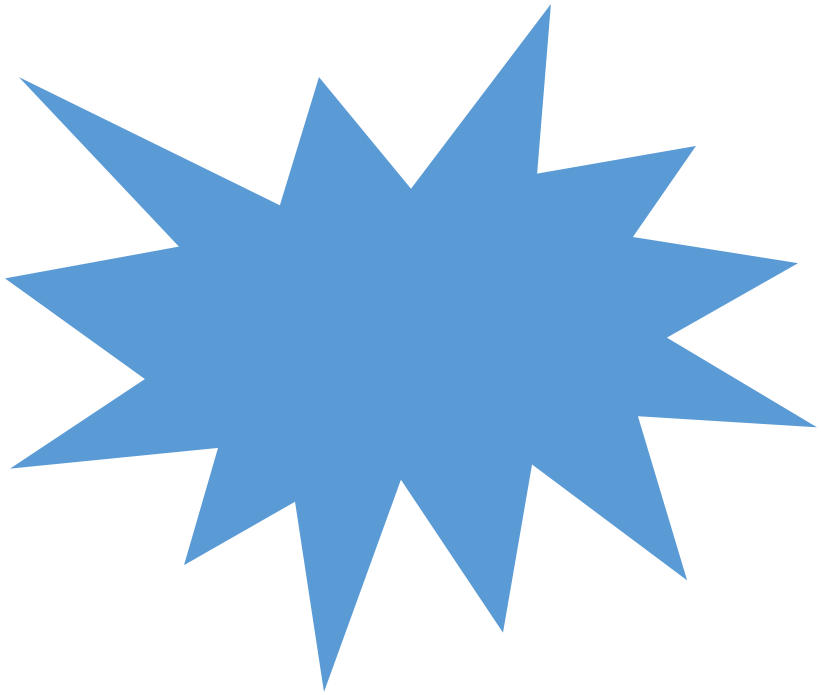
Highlights

Effective evaluation of prekindergarten and the partnership programs

Public Policy

Texas Education Agency

X -KEA 6



Districts must use the TXKEA screener at the beginning of the year (BOY/WaVE 1). LEAs can choose TXKEA or their preferred instrument to complete their diagnostic requirements.

X -KEA C n

X -KEA Cha

X -KEA...

- An intelligence (IQ) test
- High stakes
-

Language	Literacy	STEM	Social Interaction	Executive Function	Academic Motor Skills
• Vocabulary • Listening Comprehension	• Letter Names • Letter Sounds • Blending • Spelling (Written Expression)	• Math Part 1: Numbers and Counting • Math Part 2: Patterns and Sequencing • Science	• Social Competence • Emotion Management		• Academic Motor Skills

X -KEA D

X -KEA

X -KEA

Summarized individual student data in one report

Comprehensive reports for classroom summaries and grouping students

Parent Reports

X -KEA

X -KEA

Example reports

Vocabulary

Classroom Activities SORT BY COLOR

Joe | Sam | Annette | Gabriela

Vocabulary

SORT BY COLOR

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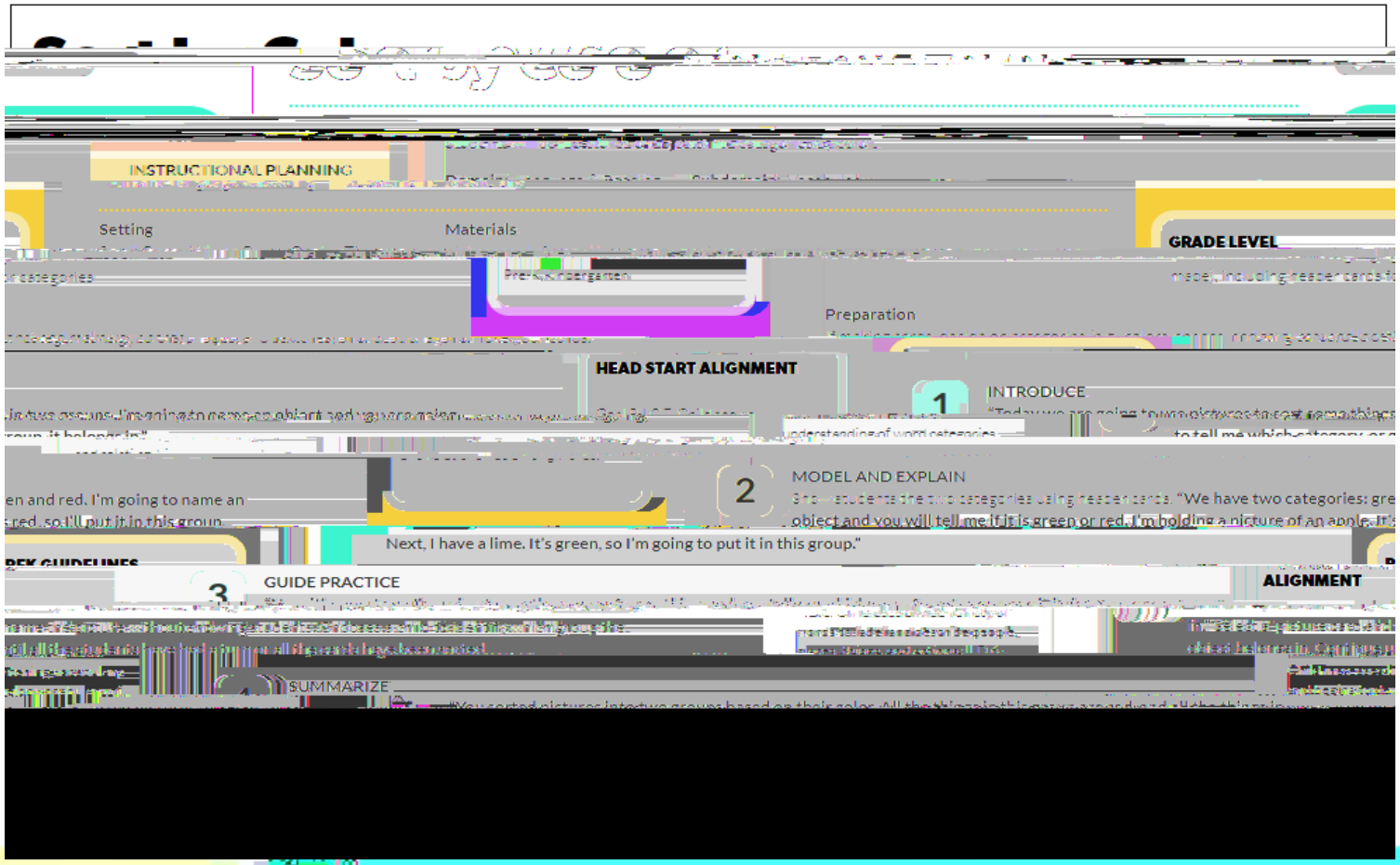
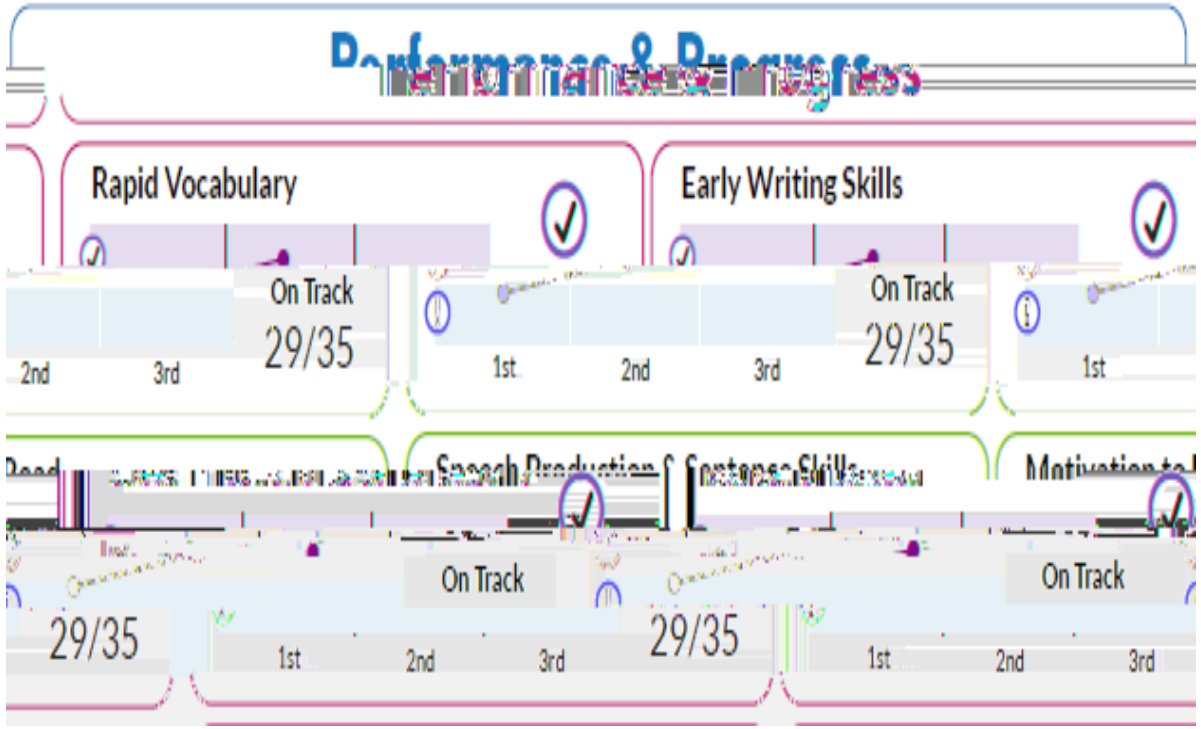
Example report

Vocabulary

Claudia



X -KEA
2020



Not later than the 60th calendar day after the date on which a reading instrument was administered report, in writing, to a student's parent or guardian the student's results on the instrument. TEC §28.006 (d)(2).

[illegible]

[illegible]

LEA [illegible]

Who	• All-
What	• Order of subtests; decision to leverage optional subtests
When	• Time in calendar year, time in school day, throughout week

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-KEA A

-KEA A

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	3-									

HB 3 Cl g

HB3.

Previous Statute	Statute Following HB 3 TEC §28.006(b)
• The commissioner shall adopt a [illegible] that a school district may use to diagnose student reading development and comprehension.	F [illegible] Gd ¾ One no-cost, online option will be available to districts that assesses reading development and comprehension. ¾ This diagnostic could fulfill the "integrated assessments" certified practice requirement (TEC §28.0062(a)(3)(B))

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Ajdn

Information will be released through a To the Administrator Addressed (TAA) letter date before the end of December thi

D)(HC 38.003) C

E

C

- Phonological Awareness
- Phonemic Awareness
- Sounds-Symbol Recognition
- Letter knowledge
- Decoding Skills
- Spelling
- Listening Comprehension

M

C

- Phonological Awareness
- Phonemic Awareness
- Sounds-Symbol Reco0 Tf 0 Tc 0TfI100TfI100TfIh1l I

Texas Education Agency

A

D

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Additional teacher resources, including TEKS Guides and printable

De

-KEA

A chance for your district teachers and administrators to…

- Shape the design and implementation of statewide diagnostic screener through real-time feedback
- Learn firsthand about Fall 2020 requirements
- Support development of best practices

Apply to be a pilot district by December 13th using the following link:
Pilot Link

CLI Assessment

- LEAs may choose to use the free option of TPRI or Tejas that are on the CLI Engage Platform.
- LEAs may also choose an alternative research based and scientifically proven instrument chosen by their district level committee.
- The chosen instrument must adhere to the rubric requirements for grade 1 and 2

In Statute

House Bill 3 Resources

Stay tuned for the most up-to-date information from TEA on the implementation of House Bill 3

Visit tea.texas.gov/HB3 for the most up-to-date information

Email HB3info@tea.texas.gov with any questions

Texas Education Agency

FAQ

HB3 Training

Include “K-2 Diagnostic Tools” in the subject line